

## Course Outcome

Sr. no	Semester	Name of paper	Outcome
01	BA I Sem	Indian History (Earliest times to 1351 A'D')	<p>On successful completion of this course, students will be able to:</p> <ul style="list-style-type: none"> <li>• Delineate changing perceptions on 'Ancient/early' India.</li> <li>• Explain the importance of archaeological sources for study of proto-history and recognize the belated growth of literacy.</li> <li>• Distinguish between civilization and culture, particularly in the context of first ever civilization in the Indian subcontinent.</li> <li>• Outline the key features of the first ever empire under the Mauryas.</li> <li>• Locate the shift of historical focus from Gangetic belt to newer areas.</li> <li>• Discuss the processes of assimilations of people and ruling houses from outside the Indian subcontinent in to the mainstream.</li> <li>• Identify the historical importance of the accelerated practice of land grants issued by ruling houses.</li> <li>• Delineate changes in the realm of polity and culture; puranic religion; the growth of vernacular languages and newer forms of art and architecture.</li> <li>• Contextualize the evolution and growth of regional styles of temple architecture and the evolving role of these temples as centers of socio-economic and political activities.</li> </ul>
02	BA II Sem	Indian History (1526 to 1761 A.D.)	<p>After the successful completion of this Course, the students will be able to:</p> <ul style="list-style-type: none"> <li>• Identify the major political developments in the History of India during the period between the fifteen and the seventeenth century.</li> <li>• Outline the changes and continuities in the field of culture, especially with regard to art, architecture, bhakti movement and Sufi movement.</li> <li>• Discuss the economic history of the period under study in India especially, where agrarian production and its implications are concerned.</li> <li>• Delineate the development of trade and urban complexes during this period.</li> </ul>
03	BA III Sem	Modern India (1757 to 1920 A.D)	<p>After the successful completion of this Course, the students will be able to:</p> <ul style="list-style-type: none"> <li>• Trace the British colonial expansion in the political contexts of eighteenth-century India and the gradual consolidation of the colonial state power in the nineteenth century.</li> <li>• Identify the key historiographical debates around the colonial economic policies, including the land revenue collection, commercialisation of agricultural production, trade policies and deindustrialisation.</li> </ul>
04	BA IV Sem	Modern India (1920 to 1971 A.D)	<p>After the successful completion of this Course, the students will be able to:</p> <ul style="list-style-type: none"> <li>• Delineate and explain the ideological, institutional, and political formations of the anticolonial nationalist movement.</li> </ul>

			<ul style="list-style-type: none"> <li>• Discuss the colonial context of the emergence of communal politics in India and the subsequent partition of India.</li> </ul>
05	BA V Sem	Modern World (1775 to 1920 A.D)	<p>On completion of this course, the student will be able to:</p> <ul style="list-style-type: none"> <li>• Describe the significance of the American Revolution.</li> <li>• Define what is meant by capitalism, colonialism and imperialism.</li> <li>• Delineate the crucial linkages between Atlantic slavery and European capitalism,</li> <li>• Explain the global interconnectedness of capital.</li> <li>• Examine the process of colonial expansion via trade.</li> <li>• Discuss the linking of the non-European economies with the capitalist-dominated world market via case studies of certain commodities.</li> <li>• Describe the significance of the American Revolution.</li> <li>• Define world history and explain the evolving politics.</li> </ul>
06	BA VI Sem	Modern World (1920 to 2000 A.D)	<p>On completion of this course, the student will be able to:</p> <ul style="list-style-type: none"> <li>• Categorise the economies and cultures of the twentieth century world.</li> <li>• Define the making of the geopolitical order and ‘North-South’ distinctions.</li> <li>• Delineate the complex character of modernity and its differences.</li> <li>• Demonstrate critical skills to discuss and analyze diverse social movements and cultural trends.</li> <li>• Discuss and explain the evolving politics, economies and cultures of the twentieth century world.</li> </ul>