



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

Shree Shivaji Arts, Commerce & Science College

- Name of the Head of the institution **Dr. S. M. Warkad**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **07173222215**
- Mobile no **9890018253**
- Registered e-mail **shrishivajicr@gmail.com**
- Alternate e-mail **reddy897897@gmail.com**
- Address **Asifabad road, near railway crossing**
- City/Town **Rajura**
- State/UT **Maharashtra**
- Pin Code **442905**

2.Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**
- Location **Rural**

- Financial Status **Grants-in aid**
- Name of the Affiliating University **Gondwana University**
- Name of the IQAC Coordinator **Dr. B. Mallesh Reddy**
- Phone No. **07173222225**
- Alternate phone No. **07173222215**
- Mobile **9970078081**
- IQAC e-mail address **shivajiiqac2018@gmail.com**
- Alternate Email address **reddy897897@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year))

<http://sscollegerajura.edu.in/wp-content/uploads/2021/04/AQAR-2020-2021.pdf>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<http://sscollegerajura.edu.in/wp-content/uploads/2021/04/Academic-Calendar-2020-21.pdf>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	Nil	2004	03/05/2004	02/05/2009
Cycle 2	B++	2.83	2017	30/10/2017	29/10/2022

6. Date of Establishment of IQAC

07/12/2004

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8. Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year 5

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Timely conduction of IQAC meetings with stake holders and submission of AQAR 2020-21

Enhanced domain knowledge of faculties and students by organizing various national and international seminars, conference and guest lectures.

Promoted scientific temper among the students and society through various programs.

Conducted several programs for socio-political and educational sensitization of primitive Kolam tribe

Conscious efforts were taken for providing exposure to students in inter collegiate and inter university events inside and outside the campus.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
<p>Promotion of 'Clean and Green' campaign inside and outside the campus</p>	<p>Tree plantation in campus in collaboration with Alumni association, Several cleanliness drives were conducted in college campus, Gram Swachta Abhiyanata at Subai, Swachata abhiyan on the occasion of environment day</p>
<p>To promote health awareness and physical wellbeing</p>	<p>Organised yoga camp on the occasion of International Yoga Day, Daily Yoga classes were conducted in the college ground for Rajura citizens, Organised COVID-19 vaccination camp for students under mission youth health, Blood donation camp was organised in college campus, Blood donation camp at Bedhoda and Wirur station On the occasion of birth anniversary of Mahatma Phule, organised Cancer awareness program by Mr. Ajay thakre, stop cancer mission , Nagpur, Guest lecture on Dr. U-turn: medicine free lifestyle by Dr. Ganesh Gayakawd, Sanitary pad distribution and health awareness guidance program was organised, Free health check-up camp was organised for staff by Dr. Vaishali Bhongale, Guidance program was organised for adolescent girls at Panchala</p>
<p>Strengthening Environmental consciousness and sustainable development</p>	<p>Organised National webinar on use of water and water conservation: a sustainable approach, Organised guest lecture on soil conservation, Organised Guest lecture on water conservation, Program on save the nature and save the future: campaign and practice.</p>
<p>Development and promotion of</p>	<p>Organised a guest lecture on</p>

scientific temper	scientific attitude and black magic act: miracles with demonstrations, A guest lecture was organised on Astronomical events, superstition and scientific use, Guest lecture on andhashradha nirmulanath santhache yogdhan was organised,
Welfare activities for Primitive tribe: Kolam	Organised two days workshop on leadership development for Kolam students, Visit to kolam guda for distribution of educational material and motivation towards education, Visit to Kolam guda for awareness on education and Blanket distribution, Organised Kolam parishad
Awareness on cybercrimes and online frauds	Organised guest lecture on online fraud, social media fraud and cybercrime, Organised a guest lecture on banking process and how to avoid scams in banking, Organised Cybercrime and awareness: PSI-students interaction, National e-conference on white collar crime in Indian society and its impact on Indian society was organised, Organised Legal guidance awareness camp for students.
Promotion for Up gradation of domain knowledge of teachers and students	Teaching faculties attended several National and International conferences, seminars and symposiums through online mode, Organised five international e-conferences and five national webinars for teachers, Organised One day Gondwana University level orientation workshop on revised syllabus, 54th History conference was organised in offline mode, Organised Four guest lectures for students on

	<p>syllabus topics, Faculties attended RC, FDP, STC and certificate course.</p>
<p>Observation/celebration of commemorative days Exposure of students in intercollegiate and inter university events</p>	<p>NSS day, Tribute on Gandhi Jayanti, Guest lecture on the occasion of death anniversary of Dr. B. R. Ambedkar, Quiz competition for students National mathematics day, A guest lecture was organised on constitutional rights of women and Indian attitude on the occasion of Birth anniversary of Savitribai Phule, Tribute to Sindhu Sapkal, National youth day was celebrated by organising Guest lecture on Swami 'Vivekanandachya swapnatil Bharat ani ajchya yuvak', Parakram Diwas was celebrated by organising National webinar on 'Netaji Subhash Chandrabose: Champion of Indian freedom struggle', Voting pledge on the occasion of voting day, Guest lecture on 'Lokshahicha aadhar jagruk matdar', Republic day and preamble reading, Celebration of Independence day, Martyr day: death anniversary of M. K. Gandhi was observed, Tribute to Lata Mangeshikar, Guest lecture on 'Vision, Ethics and Morals of Chatrapati Shivaji Maharaj' on birth anniversary of Shivaji Maharaj, Guest lecture on women's empowerment and socio political and cultural obstacles on the occasion of International womens day, Celebrated Shivswarajya din.</p>
<p>Exposure of students in intercollegiate and inter university events</p>	<p>Two students participated in poetry competition, Organised state level debate competition,</p>

	Organised University level elocution competition on Comprehensive easy and participative election, Participation of students in university level seminar in Physics and mathematics, Organised University level essay writing competition on five topics, Participation of students in Interuniversity VUPTA seminar at Samudrapur, Students participation in University level botany and chemistry seminar at RMG college, Nagbhid
To facilitate Experiential learning/ field based learning	Students visited to Gosikhurdh project, Industrial visit was organised by Physics department, NSS labour camp at Subai
Promotion of Research culture	Guidance program on preperation, execution and research report writing for commerce students, One Week Faculty Development Programme on Innovations: Teaching-Learning & Research, Publication of research papers by faculties, Publication of number of books by faculties.

13. Whether the AQAR was placed before statutory body?

No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Part A**Data of the Institution**

1.Name of the Institution	Shree Shivaji Arts, Commerce & Science College
• Name of the Head of the institution	Dr. S. M. Warkad
• Designation	Principal
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4.Whether Academic Calendar prepared during the year?	Yes				
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9.No. of IQAC meetings held during the year			5		

<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
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<p>Enhanced domain knowledge of faculties and students by organizing various national and international seminars, conference and guest lectures.</p>		
<p>Promoted scientific temper among the students and society through various programs.</p>		
<p>Conducted several programs for socio-political and educational sensitization of primitive Kolam tribe</p>		
<p>Conscious efforts were taken for providing exposure to students in inter collegiate and inter university events inside and outside the campus.</p>		
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Promotion of Research culture	Guidance program on preperation, execution and research report writing for commerce students, One Week Faculty Development Programme on Innovations: Teaching-Learning & Research, Publication of research papers by faculties, Publication of number of books by faculties.
13. Whether the AQAR was placed before statutory body?	No
• Name of the statutory body	

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	30/05/2022

15. Multidisciplinary / interdisciplinary

Apart from traditional single discipline courses, the college also runs multidisciplinary/interdisciplinary courses. For B. Sc. Sem. V and VI student the college runs six foundation courses out of which the students have choice to opt two courses. Students of arts and commerce also can opt these courses. Similarly there are two courses that is research methodology-I and R.M. -II for final year students of arts discipline. Science and commerce students can also opt these courses. Under skill enhancement courses the college runs course on environmental science and good governance & democracy. These courses are compulsory to all the students of Arts, Commerce & Science disciplines. Apart from this the college runs certificate courses which are open to students of any discipline. In the year 2021-22 four certificate courses in Botany, English and Mathematics were conducted.

16. Academic bank of credits (ABC):

Total number of credits of various courses and programs are fixed and pre-determined by the respective board of studies and approved by academic council of University. College does not have any scope of modification, change increases or decrease in the number of credits. Nor there is any scope of credit transfer at college level. These matters are governed by the pre decided academic policies of the university.

17. Skill development:

The college does not run skill courses as such in the form of full time program/courses, but the college runs skill based certificate courses namely, certificate course in Vedic mathematics for computational skills of the students. Certificate course on composting and certificate course in communication which enhances employment skill of the students. Apart from this the college conducts many activities for development of soft skills among the students especially personality development, leadership skills, team management, etc. through NSS and cultural

programs .

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

During teaching in arts and commerce stream, faculties use Marathi/ Hindi as a language of instruction. In science stream the faculties partially use regional languages like Marathi and Hindi as a language of instruction which helps the students understand the core concepts and content easily. Numerous activities of college including cultural festival incorporate and promote various values and concepts of Indian culture. Secondly the certificate course in Vedic mathematics which is run in college is based on the computational techniques and strategies which are indigenous and evolved in India.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

We have fixed the program outcomes (PE), course outcomes (CO) and the same is made available on website for all the stakeholders. Our entire teaching learning process assesses students' attainment of the said outcomes. The course outcomes are observed and measured through teaching classes, unit tests, assignments, seminars. For the attainment of program outcomes, the college offers ample opportunities to develop various skills through different activities and events organized by various units and cells like cultural department, NSS, sports, certificate courses etc. Different activities in the college target students' basic skills, intellectual skills, interpersonal and personal skills. The university while designs the curriculum in consonance with the expected program outcomes to be attained at the end of degree program.

20.Distance education/online education:

Regarding online education the college offered online instructions for all programs and courses throughout the year 2021-2022. Under online education, face to face learning through Google meet/Zoom; non interactive teaching through you tube was offered to the students of all the programs and courses. Reading material was provided through Google classroom by some faculties. For all programs and courses Google forms were used for assessment through unit test. The conferences/seminars/workshops and guest lectures of various subjects were also conducted in online mode.

The college runs centre for distance learning of two open universities namely, Yashwantrao Chavan Maharashtra Open

University (YCMOU), Nasik and Mahatma Gandhi Antarrashtriya Hindi Vishwavidyalay (MGAHV), Wardha. under facilitation centre of YCMOU, two programs are offered that is B. A. and B. Com. through centre of MGAHV, Wardha the college offers faculty of learning three diplomas (PGDCA, PGDC, PGDEM) and four masters programs (MBA, MSW, MJ and MLib.).

Extended Profile

1.Programme

1.1	352
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	1699
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	2008
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	469
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	23
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Number of full time teachers during the year		
File Description		Documents
Data Template	View File	
3.2		38
Number of sanctioned posts during the year		
File Description		Documents
Data Template	View File	
4.Institution		
4.1		29
Total number of Classrooms and Seminar halls		
4.2		1815865
Total expenditure excluding salary during the year (INR in lakhs)		
4.3		43
Total number of computers on campus for academic purposes		
Part B		
CURRICULAR ASPECTS		
1.1 - Curricular Planning and Implementation		
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process		
<p>To ensure effective curriculum delivery, we follow a step by step process. Principal during the first meet with faculties instructs about planning and implementation of syllabus. In the second stage, the heads of departments organize meeting with faculties for micro planning allotment of classes as per required workload.</p> <p>In the third stage, the faculties prepare month wise teaching plan and register it in their daily diaries. The teaching process is followed as per this teaching plan. Principal monitors the entire teaching-learning process and takes intermittent review of syllabus taught and progress of the students. Examination Cell prepares evaluation strategy and framework to be followed in the academic year. Two unit tests along with any one innovative</p>		

examination are conducted every year. Mentoring Cell identifies slow and advanced learners. For slow learners personal counseling and remedial classes are conducted and advanced learners are encouraged for academic excellence. The proceedings of the meetings of all cells/units are documented and preserved.

This year due to COVID restrictions in odd semester, teaching and the first unit test was conducted in online mode. In second semester when institution started working with physical presence, the second unit test and prefinal examination were conducted in offline mode.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institute adheres to academic calendar from the beginning of academic session. Majority of the activities were conducted on the pre-scheduled date and time. Some of the major activities planned in the calendar and organized as per schedule are mentioned below.

- First Unit Test was conducted from 6 Dec. 2021 to 13 Dec. 2021 and the Second Unit Test was conducted from 10 April to 22 April 2022
- Prefinal examination was conducted from 11 May to 24 May 2022 as per planned schedule in the academic calendar.
- The significant events like tree plantation, legal guidance camp, webinar on IPR, syllabus orientation workshop, COVID vaccination camp, blood donation camp, debate competition, workshop for kolam tribe students etc were conducted as planned.
- Significant commemorative days including International Yoga Day, Independence Day, Republic Day, Mahaparinirvan Din, National Mathematics Day, Gandhi Jayanti, Birth anniversary of Savitribai Phule, Geography Day, Martyr Day, Voting Day, Shivswarajya Din were celebrated or observed.
- Apart from the planned events, the institution also organized some programs as per the requirement but were not included in the calendar.
- The institution adhered for conducting guest lectures,

social outreach programs, cleanliness drives, conference, webinars, , seminars etc.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

13

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

3

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

76

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

Since the institute follows the curriculum designed by the university, we have no scope of including such issues into the curriculum as such. In the existing curriculum, the institution runs a compulsory course on Environment for all three disciplines i.e. arts, commerce and science. This course is compulsory for B.A. Sem I, B. Sc. Sem III and B. Com Sem IV classes. All the students admitted in these classes were engaged in the project works related to environmental issues. The two faculties members of our college design the themes of the projects and assign them to the students. The projects submitted were graded and incentive marks were allotted to the students after their theory examination conducted by college.

Apart from this the institution organized some activities and

programs for inculcation of ideas related to human values, environment etc. The institution organized programs of tree plantation, cleanliness drive, scientific attitude, social awareness among Kolam tribes, guest lecture on astronomical events and superstitions, preamble reading, guest lecture on human rights, visions and ethics of Shivaji Maharaj, Save the Nature and Save the Future campaign.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

634

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	http://sscollegerajura.edu.in/wp-content/uploads/2021/04/Student-Satisfaction-Survey-Report-2021-22.docx
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://sscollegerajura.edu.in/igac/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1699

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1533

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Student mentoring system is available in the College at different levels: academic and personal. In COVID pandemic, student mentoring system was facilitated and continued online as well as offline. Student Mentoring System was introduced by IQAC with a view to maintain ratio between teachers and student. A batch of 60/70 students is allotted to a teacher mentor, who act as guardian and helps him in his/ her academic, personal and family problems. Under mentor system, the full time teachers of the college have been engaged as mentors of each class. As per IQAC guidelines mentors were expected to offer guidance and counselling as and when required by the mentees. One common meeting should be conducted by mentors per semester. The mentor identify slow learner in a particular subject. For slow learner remedial classes are organized. Advanced learners are identified through their performance in examinations, interaction in class room and laboratory, and their fundamental knowledge. For the advance learners, college organized different activities like student's seminar, quiz competition, essay competition, poster competition, group discussion, guest lectures and competitive examination classes. Further such learners are motivated to go for higher

studies and motivational lectures and webinars are organized.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1699	23

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The teaching learning process is one major objective and the strength of our college. Faculty members make efforts in making the learning activity more interactive by adopting the below-mentioned student-centric methods.

1. Experiential learning

1. Practical courses are in the curriculum.
2. Some Department conducted certificate courses.
3. In college campus yoga day was celebrated and for the health fitness zumba was organized in the college campus.
4. Department of Geography conducted survey on socio economic and agricultural survey

2. Participative learning

1. Students are encouraged to participate in seminar, group discussion, debate, elocution competition, essay writing competition etc.
2. NSS and Red ribbon club organised HIV awareness selfee with

slogan & blood donation awareness students shoot for short video film

3. Department of Geography & chemistry conducted educational tour of students to Gosikhurd irrigation project, also department of Physics visited Pee Vee textiles Ltd, Jam

3. Problem solving methodologies

Departments encourage students to acquire and develop problem-solving skills. For this, college organizes guest lectures on various topics, participate in various inter-college competitions such as

1. Regular Assignments
2. Regular Quizzes
3. Class presentations
4. Quiz competitions (college & National level)

All academic activities are aimed at elevating the students knowledge, skills and build confidence in them.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

IQAC encourages faculties to use ICT resources available and make the teaching learning experience for the students. In the pandemic situation and lockdown period all the faculties engaged online classes. In this session online as well as offline classes were conducted. Google meet, zoom, you tube, Google classroom, whatsapp, etc are used as platform to communicate, also provide materials, syllabus, make announcement, conduct test, make presentation, address queries, mentor and share information.

Other online resources which are frequently used by teacher and students are academic websites, book reader, scanner, projectors, printer, photocopies, ppt repository, and reading material repository. Xeroxing facility is also provided.

One of seminar hall is equipped with Smart board. Based on the need the smart board is used by all faculty members. The use of digital platform for conduct of online seminars, guest lectures, quizzes, examination its result and feedback of teachers.

Every faculty use online applications without any trouble. Also National level Science and local online Quiz competitions were organized for students. Faculties attended workshop on online teaching tools, FDP on Moocs and workshop on master software. IQAC organized FDP innovations: teaching, learning and research on online mode. Science students use PPT for class seminars.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

20

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

23

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

16

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

420

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has transparent and robust evaluation process in terms of frequency and variety.

Schedule of unit tests and pre-final examination is mentioned in academic calendar. CIE (Continuous Internal Evaluation) coordinate the internal examination activities and communicate to the students and teachers regarding examinations.

All subject teachers in odd semester conducted the online MCQ type unit tests on Google form and for even semesters CIE conducted offline unit test and pre-final examination.

Some department adopt certain evaluation process like seminars, home assignment, quiz competition, PPT presentation, surprise test, open book test and oral for internal assessment of the students as per university guidelines.

During academic session 2021-2022 the unit successfully conducted first unit test from 06-12-2021 to 13-12-2021, second unit test (surprise/ /quiz/MCQ/group discussion /seminar/ open book test) from 11-03-2022 to 20-03-2022. The third unit test from 10-04-2022 to 22-04-2022. Pre final examination conducted from 11-05-2022 to 24-05-2022.

The performance in the test is transparently assessed by them. The subject teacher briefs the students in the classroom about their performance in the internal examinations. Students are free to interact with the teacher to resolve grievances if any, regarding the assessment.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

At the college level in charge of continuous internal evaluation and other teaching staff is constituted to handle the issues regarding the evaluation process. The college adheres strictly to the guidelines and rules issued by the affiliating university while conducting internals and pre final examinations.

After the evaluation of the internal assessment, if the students

found any doubts, clarification is given by the subject faculty which enables them to fare better in future. Complete transparency is maintained during the internal assessment tests. In case of any grievances regarding internal assessment, the student is free to interact with the teacher and get it resolved.

University level: With reference to evaluation, if the student scores less mark than expected, he/she can apply for reevaluation of his/her answer script after paying the prescribed fee. The college takes special initiative for resolving group grievances, if any, regarding university assessments.

Feedback of the teachers and the college, given by the students at the end of the year provides an opportunity to identify any lacunae which can then be addressed.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Programme outcomes and course outcomes for all Programme offered by the institution are stated and displayed on website and communicated to teachers and students.

The following mechanism is followed by the institution to communicate the learning outcomes to the teachers and students.

- Hard Copy of syllabi and Learning Outcomes are available in the departments for ready reference to the teachers and students.
- The importance of the learning outcomes has been communicated to the teachers in every IQAC meeting and College Committee meeting.

The faculty members and mentors are communicated to the students in the formal way of the discussion in the classroom.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://sscollegerajura.edu.in/course-outcomes/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Our college is affiliated to Gondwana University, Gadchiroli. We offered Under Graduate, Post Graduate and Research programs and courses under the Faculty of Arts, Commerce and Science. For these programs and courses, the institute followed the curriculum designed by our affiliated university. The Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution and the same are communicated to the students in the formal way of the discussion in the classroom.

The College took care of the attainment to measure the POs, PSOs and COs and implemented the mechanism as follows:-

- The institute followed the Academic Calendar of our affiliated university.
- All the subject teachers maintained Academic Diary in every academic year.
- All the subject teachers prepared Semester-Wise evaluation Reports.
- Internal examination committee analyzed evaluation reports of results.
- Institute considered Feedback from the Stakeholders for the attainment of PO, PSO and CO.

After measuring attainment of POs , PSOs and COs, it has been observed that the strength of the students as well as passing percentage of the students is increasing progressively. Besides, students' progression to the higher studies that is from Under Graduate to Post Graduate seems to be increasing consistently. Employment capacity of students is increasing.

Those students who attain a position in the university rankings, cultural activities are specially felicitated in the institution to recognize their achievement and to also inspire others to

emulate their feat.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

469

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://sscollegerajura.edu.in/wp-content/uploads/2021/04/2021-22-Analysis-of-Studentscollege-teacher-feedback.docx>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

Nil

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

9

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college has proper mechanism for innovation, creation and transfer of knowledge. The college authority used to take every

possible initiative to support and accelerate the innovative ideas of the students and teachers. The college has established Research Advisory Committee (RAC) to support, observe and monitor the research activities. Currently out of 23 faculty members, 16 faculty members of the college are with Ph.D. as highest qualification and 09 faculty members are research supervisor for Ph.D. and over 44 students are working for their doctoral research at this center. The RAC in the college regularly encouraged teachers to submit the proposals to various funding agencies for research grants and to participate in various conferences, seminars and intellectual activities. During the academic period, the college organized 05 National and 05 International conferences, workshops and seminars and 04 guest lectures for the teacher faculty of the college. During academic period, the college teachers published 13 research papers and articles in various journals out of which Four are in UGC notified and Scopus journals. The faculty members published 06 book chapters/books, published by reputed National/ International publishers. However, the college authority and faculty members encouraged students to participate in various events where the dais for research orientation is made available to the students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

01

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year	
3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year	
19	
File Description	Documents
URL to the research page on HEI website	http://sscollegerajura.edu.in/research-2/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded
3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year	
3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year	
04	
File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File
3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year	
3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year	
7	
File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File
3.4 - Extension Activities	

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college use to organize a variety of extension activities. Students are encouraged to develop a social mind-set for the betterment of society and social harmony. Cleanliness drives: The cleanliness drives conducted during various occasions by the NSS unit of the college is a prime focus and regular practice. Awareness Programs: With the involvement of various departments NSS unit organizes awareness programs like, Aids awareness, cleanliness drive, covide and covid vaccination awareness, green village, P.M. Jandhan Yojna, P.M. Ujwala Yojana, P.M. Life Insurance, Save electricity, Gender equality, Use of non-renewable energy, digital India, Cashless India, Plastic free India, HIV-AIDS, Cyber crime, POSCO act, eradication of superstition, use of cashless money, value of forest, Clean air, Environment day, World wetland day celebration and plantation programs. Voter awareness day, Ozone day, Wildlife week etc. Such awareness programs also impacted the society. Plastic ban campaign: Plastic is the greatest threat to environment, therefore, a campaign to eradicate plastic and plastic ban was organized to make the students aware and those students could pursue message to society.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

19

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

2582

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

13

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

03

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has requisite infrastructure with enough physical and academic support for teaching learning process.

The campus, is spread over an area of 8 acres comprising five buildings of well-furnished and equipped classrooms with proper ventilation, laboratories which are well equipped with multiple sets of apparatus, CHLR for English, Marathi and Political Science, ICT Room, Seminar hall having seating capacity of 200 students. It is provided with LCD projector, Audio Visual aids and Public Address system, Well-furnished computer lab which is equipped with latest configuration Desktops and software. There is a hostel for boys of capacity 25 and for girls of capacity 25.

All the necessary and basic requirements of the students are provided in the hostel. The institution has a Central library with seating capacity of 200. Library is integrated with spacious reading rooms, browsing room with 10 computers to facilitate E-learning.

The college is established in such an environment which is congenial for teaching- learning, conduct of co-curricular, extracurricular activities besides being eco-friendly as a part of vision of the institution.

As per the need of Institution a new building of area 118.00x31ft with one hall (58x22ft.) and three rooms (24x9ft, 25x22ft., and 22x22ft.) has been constructed.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institution has adequate facilities for sports, indoor, outdoor games, cultural activities etc. The institution gives utmost importance to the overall mental and physical health of the students and for that organizes various sports, games, and cultural activities regularly.

College has well equipped Gymnasium for men having area of 93.72 sq. mt and gymnasium for women having area of 55.38 sq.mt. Various outdoor game facilities like Football (Football ground of area 110x90 mt), Kabaddi (Kabaddi ground of area 12.50x10 mt), Volleyball (Volleyball Court of area 9x18 mt), Net Ball, Cross Country, Basketball (Basketball Court of area 2.8x15 mt), Disc Throw, Shot Put, Badminton (Badminton Court of area 13.40x6.10 mt), Cricket, Half Marathon, Kho - kho (Kho - kho ground of area 29.00x16 mt), Running, Relay Race, Javelin throw and athletics are provided in the college playground. Indoor facilities provided in the department are Chess, Carrom, Table Tennis, Boxing and Weight Lifting. Yoga week is celebrated every day by sports department. Sports department organizes physical and medical tests for every

student every year. But due to Covid- 19 pandemic, this year department could not organize any such test. Every year the students of the college participate in Inter-institutional Sports Competitions event

Cultural department of the college organizes various curricular and extra-curricular activities in college campus throughout the year. Students are even encouraged to take part in intercollegiate competitions held in different colleges of the university and other universities as well

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

15

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1160882

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library has a separate building which is well stocked with huge number of books on variety of subjects including curricular texts and other books. For up gradation the library started making entries of books on LIBMAN Software in 2011-12 with partial automation. From 2017-18, full automation was started which includes Issue - Return, Accessioning, and other works done with the help of software. In the last two years, the software was updated on cloud basis and hence it took lot of time for updating the data. As a result issue-return and data entry of newly purchased books was done manually. Now all entries of Issue - Return, newspaper entry, magazine/journal entry, dissertation of staff, project work of student, theses of Ph.D theses and M. Phil. Dissertations of teaching faculties have been done in the software. Barcoding of all the books and other reading materials has been done. With the help of Barcode Reader issue and return has been done in the library. Library provides OPAC, M-OPAC services to students and staff where they can search books in library. Internet facility is available in library where the students can do browsing and they can complete their computer related practical work. The students can access E-books which are downloaded by library and faculty members. Yearly maintenance fees of software is paid by institution every year.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-

E. None of the above

ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

231915

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

13

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution always makes a change for necessary purpose, In covid-19 Lockdown. Student and faculty classes and other activity

purpose another 100MPBS Internet connection with the help of that our faculty takes online classes and National & International webinar for student and staff.

All departments in the institution has well furnish infrastructure with enough Internet and Wi-Fi speed. Well-equipped room for IQAC was newly built this year with Internet and Wi-Fi the entire IQAC member work there without any Interruption. Office 9 computers individual for non- teaching staff with Internet facility for fast and effective work.

Library is integrated with Spacious browsing room with 10 computers to facilitate E-learning for students. ICT Room, Seminar hall having seating capacity of 200 students. It is provided with LCD projector, Audio Visual aids, Internet & Wi-Fi connection with the help of that faculty and resource person can give their lecture and PPT presentation.

Well-furnished computer lab which is equipped with latest configuration Desktops and software with Internet Connection for Student where they can do their Practical work and practice of their syllabus for Computer science student.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

70

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

423068

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Maintenance and utilization procedures are instructed by Principal to all staff during staff meetings. Monitoring and supervision of physical and academic facilities is done by Principal, vice principal and superintendent by personal visit. Apart from permanent staff, college has hired support staff for upkeep. The institution avails external services for electrical, plumbing, technical, civil and hygiene works as per requirement. Maintenance of equipments in laboratories is done by attendants under guidance of heads of departments. Updating of stock books, and purchase of required items in laboratories is done by heads of departments in consultation with Principal. Principal verifies the stock book twice a year. The staff of library look after maintenance of record of books. Heads of departments submit the list of required books to librarian and later librarian orders them. Library advisory committee reviews the functioning and advises for improvement every year. Maintenance, issuance, verification, and

weeding of books is done by library staff.

Purchase of any new equipments, chemicals, furniture etc is done through invitation of sealed quotations which are opened before purchase committee. Classrooms and departments are cleaned by peons and support staff members as per fixed allotment and they report the concerned heads every day.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1132

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

25

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
110	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
110	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student	A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

02

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

134

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

02

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

16

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students Council is established every year as per notification of university. But due to non receipt of any notification by the University for the formation of student's council, It was not established during the year 2019+-2020. However, in our institution, we give due representation to students in various academic committees and work. The student's representatives are appointed in various administrative bodies like local management council as well as IQAC. The ideas and suggestions given by the students in the meetings are paid attention and incorporated as well as implemented for the betterment of academic atmosphere. The students play major role in conducting and organizing cultural festival, State Level and National Level Conferences of the college. In all the committees and competitions during the festival, the students are given due significance and place. They work during the festival in various committees for the smooth conduct and execution of the work.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

17

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Some of the activities of the alumni association are as follows -

To organize events such as Alumni Meet every academic year,

- 09/09/2021 Tree Plantation Program.

- Alumni Association and Shree Shivaji Arts, Commerce & Science College Jointly organized State Level Debate Competition dated 08/01/2022

- The member of Alumni Association have regular interaction with the Principal, the Management and the Staff Members regarding the overall development of the College.

- Participation of Alumni in Seminars/ Conferences organized by the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

- The institution vision and mission reflects the distinctive characteristics of the institution. The college caters to the educational, social, cultural and needs of the society. All these characteristics are reflected in its policies.
- By keeping in mind the vision and mission of the college, activities are planned every year. Principal conduct a meeting in the beginning of academic session and instruct the heads of various department/cells and faculties to carry out the activities already planned at the end of previous academic session. Principal monitors the academic calendar and ensures the execution and plan of activities.
- Throughout the academic year, IQAC meeting are organized under chairmanship of the principal. Having a mission of facilitating education to the economically poor students institution provide fees concession and waives off the fees and dues to the economically poor students.
- The admission to various courses and programs is given on 'first come, first serve' basis. As a result, more than 90% of the students admitted every year from backward castes and classes.
- For the overall personality development of students, various cells/ units organize numerous programs.
- As per the vision and mission, every year the principal strives for infrastructural augmentation, technology up gradation for making the college environment healthy, students friendly and socially inclusive. At the same time efforts are for academic excellence.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

- The practice of decentralization and participatory management is reflect in all activities of the college.
- Decentralization has been realizes by appointing vice principal for ease of administration. The vice principal has been instructed the responsibility of administration in some areas and also in absent of principal.
- Decentralization has been further extended by appointing three faculties as stream in charges of arts, commerce and science each. One faculty has been appointed as in charge of P.G. courses and one for research (Ph.D.) programs.
- All these in charge are entrusted the responsibility of monitoring, administration and smooth functioning of their respective are and report the progress to the principal for academic betterment.
- The institute has appointed seven criterion wise coordinators with complete responsibility of planning and execution of concern criterion works for NAAC accreditation.
- Further the college has established college development committee with member nominated from management, teaching, non-teaching staff as well as society.
- To develop leadership skill among all faculties, they are involved in difference committees and cells in rotation system.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution prepared a Five Years Strategic/Perspective plan in 2017 for accreditation in next cycle and we have tried to execute the activities mentioned in the plan. During the year 2021-22, the inherent ideas in the perspective plan were executed as below.

- Construction of new building with 3 classrooms and two cabins for academic work.
- Extension of library for public use especially for students

preparing for competitive examinations

- Addition of new projector for classroom for teaching
- Introduction of two skill based certificate courses on Communicative English and Vermicomposting and a guest lecture on Communication skills in social and corporate life
- Guest lectures were organized on topics related to human rights, ethics and morals, constitutional rights of women, women empowerment, preamble reading
- Personality development programs like Leadership development workshop for Kolam tribe students
- Provision of exposure to students through various activities inside and outside the campus
- Fees concession to economically poor students
- Recognition of faculties as research supervisors

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Since ours college is a private aided institution, the highest body is board of management which formulates policy and plan for academic improvement and runs the institute by principal, following their policy prepares perspective/strategic plan in consort with the vision and mission of the institute for academic progression and excel and executes accordingly.

There are various cells, units, and subcommittees to carry out the academic activities and programs which are part of this strategic plan. They have been established as per the requirement and predetermined policy of IQAC and college administration. On the inception of committee or cell, they are informed about scope, nature of work. For the ease of the work, IQAC appointed seven criterion coordinators. Different committees and subcommittees work under the direction guidelines and monitoring of these criterion coordinators.

IQAC conducts consistent meetings throughout the year to monitor the works of criterion coordinators. Heads of various cells of

committees are rotated to provide leadership opportunity to other members. All the heads of department and cells submit their annual report through which the output and efficiency of the concerned department, cell or unit is evaluated. For execution correctives action and desirable output, suitable resolutions are taken in the meeting.

The office superintendent is instructed the responsibility of monitoring the office related works by clerical staff and report the same to the principal.

For appointments and service related rules, the institutes follows the guidelines of directions of the university and state governments.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has introduced many schemes for the welfare of

teaching and non-teaching staff. The institute provides financial assistance in various category research and professional development for teaching staff. Similarly it provides helping hand to all the staff members in critical situation like deaths, hospitalizations, etc. The details of the same are as follows.

Welfare measures for teaching staff provision of Rs. 5000 for field project/research project. Provision of incentives for getting award/ reward; state level- Rs. 2000, national level - Rs. 3000 and international level award for; Rs 5000 for categories namely best researcher awards, young researcher award, best paper award, best presentation award.

Provision of Rs. 1000 or 50% (whichever is less) for attending international conference with paper presentation.

Provision of Rs 2000 or 50% (whichever is less) for life membership fees of subject association of national/international level bodies.

Welfare measures for teaching and nonteaching employees by cooperative society employees loan facility up to 10 lac for teaching and 5lac for nonteaching employees. Felicitations of wards of employees for outstanding achievement in examination. Financial supports of Rs. 5000 for wedding ceremony of wards of employees and Rs 10000 or 10% of amount of hospitalization of employees whichever is less.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

12

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

14

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

PBAS-API based performance appraisal system for teaching faculties is followed by the college. All the faculties fill up the PBAS based API forms at the end of every academic session by incorporating their individual contribution and performance of various areas of curricular, co- curricular, extracurricular activities and research and innovative pedagogy. These forms are scrutinized by IQAC members in presence of principal. Depending upon their performance, the faculties are instructed for improvement in the areas where the faculty's performance is not up to the mark.

PBAS based API forms are not applicable for non-teaching employees. Hence their performance is taken into account by inviting a report from superintendent and employees application for promotion.

For non-teaching employees, the superintendent invites application for promotion of the eligible employees. The applications thus received are scrutinized by Principal. Upon finding the employee eligible as per the criterion of state government for promotion, the same application is forwarded to management body for approval and recommendation. Once approved by management, the proposal is communicated to Joint Directors office for further action.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college has no mechanism as such for carrying out internal financial audit. The principal keeps watch on income and express through ledgers maintained and bills attached. For external financial audit, the institute has hired services of chartered accountant. The financial audit of the institution is done by C. A.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

For administrative, curricular, co-curricular and extracurricular activities, the institute uses the funds generated through various ways. The institute generate funds though following ways.

Financial resources are mobilized by fee collected from the students against admission, clearance and tuition fees.

The donation are invited for the purpose instituting endowments for giving medals, awards, fellowships, research, etc.

The donations are invited from society for organizing major events.

Additional revenue generation by way of conducting new programs/ courses and Ph. D. cell. Generation of revenue through photocopy services at minimum cost.

Generation of funds from college staff in case of events of casualty of any support staff member.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

In the academic year 2021-22 IQAC planned to conduct various programs /activities focussing on following two areas.

1. Holistic development through knowledge, skills and sensitization

For enhancing domain knowledge of students, guest lectures were organized on Gene Transfer Technology ;Human Rights; Constitutional Rights of Women and Indian Attitude ; Soil Salinization and Soil Productivity; Central Budget.

In order to make students skillful and employable three certificate courses namely Vedic Mathematics, Vermi-composting, and Communication Skills in English and Guest lecture on

Communication Skills in Social and Corporate Life were organized

For bringing awareness among the students guest lectures on Scientific Attitude and Black Magic Art; Astronomical Superstitions and Scientific Use; Medicine free Lifestyle; Online Frauds and Cyber Crime ;Lokshahicha Adhar: Jagruk Matdar ;Water Conservation; Ethics and Morals of Shivaji Maharaj

B. Exposure to students inside and outside the campus

For providing exposure to students and making them expressive and fearless, workshop on leadership development for Kolam tribe students; State level debate competition; Quiz on Mathematics; University level essay writing competition; University level elocution competition on Participative Elections were organized. The students were promoted to participate in University level seminar in Botany, Chemistry and Zoology and VUPTA (Physics) seminar.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching learning process and methodology of operation at three levels. First the heads of the department during its departmental formal and informal meet discuss the issues related to teaching learning including methodology and endorse suitable measures for improvement. On the second stage principal discusses the issues during teaching staff meeting. Thirdly, IQAC reviews it through its meetings and takes suitable resolution for overall improvement. Continuous Internal Examination Cell of the college observes and studies the results of the tests and prepare list of slow and advanced learners and forward the same to respective mentors of the class for remedial and corrective action. Mentors provide personal counseling to the mentees. Advanced learners are guided by the respective faculties. Every year apart from two regular tests, CIE motivates the

faculties to adopt an innovative method of evaluation like surprise test, MCQ, open book examination, seminars etc. Feedback committee submits feedback analysis of individual teachers to IQAC for further corrective action. IQAC in its meet reviews the feedback and Principal instructs and guides the faculties accordingly for overall improvement. Regularity and punctuality of faculties in engaging lectures is continually monitored through classroom visits and observation.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college strongly believes in gender equity and follows it in all co-curricular and extracurricular activities and programs

organized in college. The institute does not make any discrimination on the ground of gender. Ours is institution of coeducation where boys and girls are studying in all disciplines and courses. In the classroom boys and girls are free to seat in any rows with any gender. During practical and field work, both boys and girls work together. We do not follow gender disparity in any of the program or activity conducted inside and outside campus.

For women empowerment, following activities were organized during 2022-23.

Organized guest lectures on the topic "Women constitutional rights and Indian Attitude" and "Women empowerment Socio-Political & Cultural difficulties".

Organized University Level Essay competition on Gender equality in India: Vision and Reality.

Organized "Free Health Checkup Camp" at college and Organized health awareness Programme and distributed the Sanitary Napkins in slum areas of the town.

Provisions for safety and well-being of women:

1. CCTV cameras are installed to insure the security.
2. The college is having "Woman's Grievance cell" and "Anti Ragging Committee"
3. Separate common room for female students with all necessary facilities.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-

B. Any 3 of the above

**based energy conservation Use of LED bulbs/
power efficient equipment**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Response:

College institution has under look the following measure for the management of degradable and non-

Degradable waste.

Solid waste management:

- Waste generated in the college premises and laboratories is segregated, Recyclable waste, dry waste, and

Biodegradable wastes are separated. Biodegradable waste are stored in tanks which is specially made for

Fertilizer production.

- Dustbins are placed in premises at various places.
- Composting facility is available for managing biodegradable and horticulture waste..

Liquid waste management:

The college has proper liquid waste disposal system. The chemical waste generated in the laboratory is pipelined in to closed soaking pit filled with sand and charcoal.

Biomedical waste:

The pad destroyer machine is installed in girl's common room to manage the biomedical waste.

Hazardous chemicals and radioactive waste:

Hazardous chemical waste generated in the laboratories is discarded carefully. Radioactive waste is not generated in the college.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

C. Any 2 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college implemented several measures to make the college an inclusive campus. Mentor-mentees meetings are held regularly and students are made free to share not only their academic problems but also personal problems with their mentors. Teachers staff adopt bi-lingual mode of teaching wherever needed to assist students facing language problem. This helps student to understand the curricular concepts thereby enhancing their academic performance. College has adopted dress code for students of all disciplines that helps in creating integrity and unity against socioeconomic diversities. The institute creates atmosphere of harmony by promoting patriotic fervor national integrity and nationalism. As a part of this, the college has adopted a practice of playing national anthem before beginning of classes on every working day. Similarly we conclude every academic program and activity with national anthem. During the organization and execution of various curricular and co-curricular activities, the college does not promote discrimination on the basis of cast, religion, locality or ethnicity and equal opportunities are given to all students. Apart from admission process which is carried out as per the government reservation policy, the institution does not adopt nor promote nor reflect any type of privilege on the basis of cast, religion, and socio-economic status.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Following activities were organized to inculcate constitutional values, rights and duties.

Democratic values and citizens responsibilities:

- The college enshrines the sovereign and democratic values of our nation by commemorating the Independence Day and the Republic Day annually.
- On the occasion of Republic Day on 26 Jan. 2022, preamble reading was conducted
- The college in collaboration with SDO office organized University level online Debate Competition on 25th Jan.2022 on "Sarvsamaveshak, Sulabh Ani Sahabhagpurn Nivadnuka"(Comprehensive and Participative Elections).
- Voter Awareness programme was organized by NSS unit and Department of Political science on 7th March 2022 to create awareness in students towards their constitutional right and duties.

Citizens' rights:

- A guest lecture was organized on Mahilanche Saivadhanik Adhikar aani Bhartiya Mansikata (Constitutional Rights of Women and Indian Attitude) on 3 Jan. 2022
- A guest lecture on "Lokshahicha Adhar, Jagrut Matdar" (Sensible and alert voters are base of democracy) on 10th Feb. 2022 was organized.
- Voting pledge was given to students on national voter day on 25th Jan.2022 in order to promote them to vote fearlessly.
- Department of Political Science organized an online guest lecture on Human Rights: Concerns and Reflections on 10 Dec. 2021.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

College celebrated following national and international commemorative days and festivals and days of celebrations.

Commemorative Days

- Independence Day and Republic Day
- National Youth Day
- Freedom Run- 2 and "Ek Shyam Deshke Nam" event on 75th

Independence day.

- Constitution Day
- Hutatma Din
- Chatrapati Shivaji Maharaj birth anniversary
- Parakram Diwas
- Mahaparinirwan Din
- Total eight commemorative days were observed in the college.

Festivals and days of celebrations

- International yoga Day
- World Environmental Day
- National sport day
- National Service Scheme day
- AIDS day
- World human rights day
- National Mathematics day
- Geography Day
- Surya namaskar on day of Makarsankranti
- Voter's day
- International Women's Day
- National Science Day
- English Language Day.

On the occasion of four days namely World Environment day, world human rights day, Geography day, International women's day guest lectures were organized by inviting resource person who guided the students. On English language day on 23 April, 2022, International e-conference was organized.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE - 1

Title: Development of Scientific Attitude**Objectives of the Practice:**

The main objective of promoting and campaigning scientific attitude are:

To motivate people to get rid of superstitions

To create the willingness to change the opinion.

To develop rational thinking habit and scientific approach towards life

BEST PRACTICE - 2**Title: Community outreach and social work****Objectives of the Practice:**

- The practice aims to foster the spirit of social service in our students
- We aim to generate awareness among students towards existing social disparities in income, education, health and nutrition and to instill compassion and empathy in the mind of youth towards the need of underprivileged section of society.
- To extend helping hand to society.

The detailed report is on the website of the institute.

File Description	Documents
Best practices in the Institutional website	http://sscollegerajura.edu.in/wp-content/uploads/2021/04/Best-Practise.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Extension of Library for public use

With the objective of inculcation of reading culture among the youth in general, the college focused on extension of library so that other students and youth can have access to books.

Regular reading of books helps the students prepare for competitive examinations, group discussions, build personality, makes them confident to share and communicate with others.

To develop the reading habit of youth in surrounding area, our central Library of the college did the extension and developed the new extended library near main Bus-Station of town so that students from the rural areas, irrespective of their previous college can get the facility of books and reading room.

The detailed report is on the website of the institute.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

To speed up the process of accreditation of the institution by timely preparation and submission of IIQA and SSR

To submit AQAR for the academic year 2021-22 within the stipulated timeframe

To prepare the faculties and institution for the implementation of NEP 2020

To conduct social outreach program for sensitization and awareness on various issues

To organize district and university level science exhibition for school and college students to promote scientific temper among students

To organize National level workshop on Research Methodology through Centre for Higher Learning and Specialized Studies centre of college

To celebrate various commemorative days by organizing guest lectures on relevant topics

To conduct programs for gender equity

To organize program for bringing environmental consciousness among students

To organize activities and program to celebrate 75 years of Indian Independence

To organize study tours and field visits for enhancing students experiential learning

To inculcate constitutional values among students by organizing various guest lecture on relevant topics

To strengthen research by promoting faculties for publication in UGC Care listed journals and scopus indexed journals

To amplify digital/technological resources especially for enhancing ICT based teaching

To add more certificate courses and skill based course in tune with policy of NEP 2020

To enhance physical and mental well being of students and staff through guest lectures and activities